

# CYSHN Pathway

DEMOGRAPHICS										
<b>Date Initiated:</b>			<b>Child's Name:</b>				<b>Child's DOB:</b>			
Parent/Guardian Contact:		<input type="checkbox"/> Home Visit Assessment		<input type="checkbox"/> Electronic or Office/Clinic Assessment			<input type="checkbox"/> Declined Assessment			
		<input type="checkbox"/> Previous PHN Assessment		<input type="checkbox"/> Unable to Reach						
Other Provider Contact:		<input type="checkbox"/> Part C service provider	<input type="checkbox"/> Primary care provider	<input type="checkbox"/> Health care coordinator	<input type="checkbox"/> PH nurse	<input type="checkbox"/> Social worker	<input type="checkbox"/> Other: _____			
Do you plan to contact this family again?			<input type="checkbox"/> Yes		<input type="checkbox"/> No					
INCOME										
K NR 1 2 3 4 5		B NR 1 2 3 4 5			S NR 1 2 3 4 5			<input type="checkbox"/> No interventions Provided		
<b>Signs and Symptoms</b>		<b>Category</b>	<b>Target</b>						<b>Notes</b>	
<input type="checkbox"/> Low/no income		CM	Finances		<input type="checkbox"/> All available community resources: food bank, clothing bank, energy assistance					
<input type="checkbox"/> Uninsured medical expenses		CM	Finances		<input type="checkbox"/> Governmental health/social services assistance/offer of child support enforcement					
<input type="checkbox"/> Difficulty with money management		CM	Finances		<input type="checkbox"/> Health insurance					
<input type="checkbox"/> Able to buy only necessities		S	Finances		<input type="checkbox"/> Employment					
<input type="checkbox"/> Difficulty buying necessities		S	Finances		<input type="checkbox"/> Food insecurity					
<input type="checkbox"/> Other _____		S	Finances		<input type="checkbox"/> Health insurance					
<input type="checkbox"/> No S/S observed		TGC	Finances		<input type="checkbox"/> Housing					
<b>Insurance Status</b>					<input type="checkbox"/> Income vs expenses; use of available resources					
<input type="checkbox"/> Private					<input type="checkbox"/> Transportation availability					
<input type="checkbox"/> Public					<input type="checkbox"/> Income vs expenses; use of available resources					
<input type="checkbox"/> Both										
<input type="checkbox"/> No Insurance										
<input type="checkbox"/> Other: _____										
<input type="checkbox"/> Unknown										

CYSHN PATHWAY

COMMUNICATION WITH COMMUNITY RESOURCES																								
K NR 1 2 3 4 5					B NR 1 2 3 4 5					S NR 1 2 3 4 5					<input type="checkbox"/> No interventions Provided									
Signs and Symptoms					Category					Target										Notes				
<input type="checkbox"/> Unfamiliar with options/procedures for obtaining services <input type="checkbox"/> Difficulty understanding roles/regulations of service providers <input type="checkbox"/> Unable to communicate concerns to provider <input type="checkbox"/> Dissatisfaction with services <input type="checkbox"/> Inadequate/unavailable resources <input type="checkbox"/> Language barrier <input type="checkbox"/> Cultural barrier <input type="checkbox"/> Educational barrier <input type="checkbox"/> Transportation barrier <input type="checkbox"/> Limited access to care/services/goods <input type="checkbox"/> Unable to use/has inadequate communication devices/equipment <input type="checkbox"/> Other: _____ <input type="checkbox"/> No S/S observed					CM					Legal system					<input type="checkbox"/> Client advocacy related to refugee/immigrant/ documentation									
					CM					Other community resources					<input type="checkbox"/> Culturally specific services and groups									
					S					Communications					<input type="checkbox"/> Ability to communicate with service providers • Preferred language: _____ • Interpreter needed: Yes _____ No _____ • Was an interpreter used: Yes _____ No _____									
					TGC					Communications					<input type="checkbox"/> Procedures to communicate with service providers/resources									
					TGC					Interpreter/ translator services					<input type="checkbox"/> Procedures to obtain services									

## CYSHN PATHWAY

**CARETAKING / PARENTING**

K NR 1 2 3 4 5						B NR 1 2 3 4 5						s NR 1 2 3 4 5						<input type="checkbox"/> No interventions Provided			
Signs and Symptoms						Category	Target														Notes
<input type="checkbox"/>	Difficulty providing physical care/safety					CM	Caretaking/parenting skills						<input type="checkbox"/> Parenting classes/programs								
<input type="checkbox"/>	Difficulty providing emotional nurturance					CM	Daycare/respite						<input type="checkbox"/> Child center, other								
<input type="checkbox"/>	Difficulty providing cognitive learning experiences and activities					CM	Other community resources						<input type="checkbox"/> Advocate, coordinate, refer – including parent to parent support								
<input type="checkbox"/>	Difficulty providing preventive and therapeutic health care					S	Coping skills						<input type="checkbox"/> Coping methods; grief								
<input type="checkbox"/>	Expectations incongruent with stage of growth and development					S	Feeding procedures						<input type="checkbox"/> Fluid and/or food quality and quantity, nutrients, technique, schedule								
<input type="checkbox"/>	Dissatisfaction/difficulty with responsibilities					S	Growth/development care						<input type="checkbox"/> Realistic expectations								
<input type="checkbox"/>	Difficulty interpreting or responding to verbal/non-verbal communication					S	Legal system						<input type="checkbox"/> Hx/status of legal issues e.g. paternity, incarcerations, CPS								
<input type="checkbox"/>	Neglectful					S	Safety						<input type="checkbox"/> Appropriate supervision; presences of safety hazards								
<input type="checkbox"/>	Abusive					S	Support system						<input type="checkbox"/> Family, friends, social supports								
<input type="checkbox"/>	Other: _____					TGC	Bonding/attachment						<input type="checkbox"/> Activities to promote								
<input type="checkbox"/>	No S/S observed					TGC	Caretaking/parenting skills						<input type="checkbox"/> Infant/child care, age appropriate discipline								
						TGC	Coping skills						<input type="checkbox"/> Shaken baby syndrome prevention, coping methods								
						TGC	Daycare/respite						<input type="checkbox"/> Plan for daycare, plan for emergency/alternate care								

CYSHN PATHWAY

	TGC	Feeding procedures	<input type="checkbox"/> Fluid and/or food quality and quantity, nutrients, technique, schedule	
	TGC	Growth/ development care	<input type="checkbox"/> Realistic expectations, normal growth/development, growth spurts, behaviors	
	TGC	Rest/Sleep	<input type="checkbox"/> Amounts needed for mother and child, conducive environment	
	TGC	Safety	<input type="checkbox"/> Car seats/seat belts, home safety safe sleep,	
	TGC	Safety	<input type="checkbox"/> Concern for each stage of development/condition	
	TGC	Stimulation/ nurturance	<input type="checkbox"/> Verbal, visual, tactile, games/play/toys, daytrips/outings, limit TV viewing	
	TGC	Wellness	<input type="checkbox"/> Includes physical/emotional/spiritual activities; skincare; sunscreen; exercise; limit screen time; handwashing	
<p><b>Did you refer to FHV program?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> Already participating</p> <p><input type="checkbox"/> No, not eligible</p> <p><input type="checkbox"/> No, not interested/declined</p> <p><input type="checkbox"/> No, not necessary</p> <p><input type="checkbox"/> No, unable to reach</p>	<p>FHV Program participating in or referred to: _____</p>			

## CYSHN PATHWAY

**GROWTH AND DEVELOPMENT**

K NR 1 2 3 4 5						B NR 1 2 3 4 5						s NR 1 2 3 4 5						<input type="checkbox"/> No interventions Provided					
Signs and Symptoms						Category	Target										Notes						
<input type="checkbox"/> Abnormal results of developmental screening tests						CM	Dietary management					<input type="checkbox"/> Feeding method/adequate intake/supplements/solids/WIC											
<input type="checkbox"/> Abnormal weight/height/head circumference in relation to growth/age standards						CM	Growth/development care					<input type="checkbox"/> Refer to education/developmental resources (Early Intervention, ECFE, etc.)											
<input type="checkbox"/> Age-inappropriate behavior						CM	Screen procedures					<input type="checkbox"/> Developmental											
<input type="checkbox"/> Inadequate achievement/maintenance of developmental tasks						S	Dietary management					<input type="checkbox"/> Feeding method/adequate intake/supplements/solids/WIC											
<input type="checkbox"/> Other: _____						S	Growth/development care					<input type="checkbox"/> Attends receives when needed											
<input type="checkbox"/> No S/S observed						S	Screening procedures					<input type="checkbox"/> Developmental											
						S	S/S mental/emotional					<input type="checkbox"/> Behavior concerns											
<b>Early intervention enrollment status?</b> <input type="checkbox"/> Enrolled <input type="checkbox"/> Not Enrolled <input type="checkbox"/> Unknown												<b>Did you refer this child to Early Intervention?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No, I/LPH already referred this child <input type="checkbox"/> No, child referred by non-LPH or referral source unknown <input type="checkbox"/> No, I did not refer this child Reason:_____											

CYSHN PATHWAY

HEALTH CARE SUPERVISION																				
K NR 1 2 3 4 5					B NR 1 2 3 4 5					S NR 1 2 3 4 5					<input type="checkbox"/> No interventions Provided					
Signs and Symptoms					Category		Target							Notes						
<input type="checkbox"/>	Fails to obtain routine/preventive health care				CM		Medical/dental care	<input type="checkbox"/>	Coordinate/schedule services											
<input type="checkbox"/>	Fails to seek care for symptoms requiring evaluation/treatment				S		Continuity of care	<input type="checkbox"/>	Care coordinator/care coordination											
<input type="checkbox"/>	Fails to return as requested to health care provider				S		Continuity of care	<input type="checkbox"/>	Stable, consistent primary care											
<input type="checkbox"/>	Inability to coordinate multiple appointments/treatment plans				S		Medical/dental care	<input type="checkbox"/>	Follows/receives when scheduled											
<input type="checkbox"/>	Inconsistent source of health care				S		Wellness	<input type="checkbox"/>	Immunizations/routine preventive care											
<input type="checkbox"/>	Inadequate source of health care				TGC		Medical/dental care	<input type="checkbox"/>	Need for care and follow-up											
<input type="checkbox"/>	Inadequate treatment plan				TGC		Wellness	<input type="checkbox"/>	Importance of routine preventive evaluation; immunizations											
<input type="checkbox"/>	Other: _____																			
<input type="checkbox"/>	No S/S observed																			

**Additional Notes:**