

COVID-19 Community Engagement Contracts

CONTRACTOR PROPOSAL SCORE SHEET

Scoring Sections

I. Relevant history and experience (20 points)

Criteria	Score (0- <u>10</u>)	Comments: Strengths/Weaknesses
1. Does respondent have strong history and experience relevant to this work, including similar work in the past, and established trust with the community?		
2. Does respondent have effective, culturally rooted community engagement methods and strategies, including strong partnerships with leaders, networks, and others?		
Total score points for this section (out of 20):		

II. Work Plan (30 points)

	Criteria	Criteria Score (0-15) Comm					
3.	Do respondent's proposed project activities seem likely to increase community understanding of and engagement around vaccination, such as addressing ongoing vaccine hesitancy, booster doses, and vaccines for youth including ages 12 and younger?						
4.	Do respondent's ideas for engaging communities have potential for broad reach and impact in community, while being feasible?						
	Total score points for this section (out of 30):						

III. Led by people of color, American Indians, individuals with disabilities, and/or LGBTQ individuals (20 points)

COVID-19 COMMUNITY ENGAGEMENT CONTRACT PROPOSALS SCORE SHEET

	Criteria	Score (0- <u>10</u>)	Comments: Strengths/Weaknesses
5.	Is this a Tribe or an organization led by people of color, American Indians, individuals with disabilities, and/or LGBTQ individuals?		
6.	Does the Tribe or organization share power and decision-making with communities of color, American Indian communities, disability communities, and LGBTQ communities?		
	Total score points for this section (out of 20):		

IV. Budget (20 points)

	Criteria	Score (0- <mark>10</mark>)	Comments: Strengths/Weaknesses
7.	Is the total amount requested in the budget realistic and appropriate for the proposed activities, number/size of communities reached, and geographic areas reached?		
8.	Is the proposal cost-effective? (Divide total cost (#13) by total number of people reached through one-on-one or small group conversations (#12).		\$=_
	Total score points for this section (out of 20):		

V. Alignment with State needs for priority communities (10 points) *

Criteria	Score (0- <mark>10</mark>)	Comments: Strengths/Weaknesses
 Is the proposal intentionally and effectively designed around meeting the needs of a racial/ethnic/cultural/disability/LGBTQ community or communities with increased needs fo COVID-19 vaccination and trusted information and resources related to vaccines? Consider: a. Current vaccination rates b. Community's access to information and resources c. Size of community in Minnesota d. How recently community arrived in Minnesota e. Language needs (including languages spoken, literacy rates) f. Geographic isolation (i.e., Greater Minnesota, especially rural Minnesota) g. Systemic racism, other barriers and inequities experienced by community 		

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Criteria	Score (0- <mark>10</mark>)	Comments: Strengths/Weaknesses
h. Special health concerns/needs of community		
Total score points for this section (out of 10):		

Final Scores

Scoring Sections	Maximum Points	Awarded Points
Relevant history and experience	20	
Work Plan	30	
Tribe or led by POC/AI/disability/LGBTQ	20	
Budget	20	
Alignment with State needs	10	
Total	100	